COURSES OFFERED BY THE DEPARTMENT OF EDUCATION

BA WITH HONOURS

PROGRAME OUTCOME:

After successful completion of the BA course in Education, it is expected that a student will able:

- To pursuit knowledge about concept and importance of education.
- To understand the Indian and western schools of philosophy and their influence in education.
- To know about the sociological bases of education.
- To know about basic concept of educational psychology and experimental psychology.
- To acquire knowledge about different aspects of educational administration and management along with types and modern trends of educational management.
- To know about the uses of statistics in measurement and evaluation in education.
- To acquire knowledge about philosophical thought and different concepts and contributions of great educators in the domain of education.
- To achieve knowledge about educational history from the Vedic period to present era.
- To know about the relationship between economics and education.
- To enrich the students by providing knowledge of education in world perspective.
- To prepare themselves for teaching profession by acquiring skills of teaching.
- To acquire skills for conducting research work in future.

CURRICULUM OF THE COURSE:

(file:///C:/Users/user/Downloads/Curriculum%20BA%20(Hon)under%20CBCS%202019%20(1).pdf)

COURSE OUT COME:

SL NO	PAPER CODE	NAME OF PAPER	COURSE OUTCOME
01	EDNH101(C-1)	PHILOSOPHICAL FOUNDATIONS OF EDUCATION	On completion of the course, the students will be able to 1. describe the modern concept, aims, functions and role of education. 2. describe the role of Philosophy in Education. 3. explain the basic tenants of the given Indian and Western Philosophies and their influence in Education. 4. appraise the contribution of the given

			philosophers in the domain of education.
02	EDNH102 (C-2)	SOCIOLOGICAL FOUNDATIONS OF EDUCATION	On completion of the course, the students will be able to: 1. Explain the concept, approaches and theories of educational sociology. 2. Illustrate Social Aspects, Social Processes and role of Education. 3. Explain the role of Education in Social Change and Development. 4. Describe various Social Groups and their Education 5. Explain different Political Ideologies and their bearings on Education
03	GEED101	GUIDENCE AND COUNSELLING	On completion of the course, the students will be able to : 1. describe meaning, nature, purpose and scope of guidance and counseling. 2. describe the characteristics and functions of guidance and counseling. 3. state the basic principles of guidance and counseling. 4. explain the types and areas of guidance and counseling. 5. use various tools and techniques of guidance in appropriate context. 6. explain the qualities and role of a counsellor.
04	EDNH201 (C-3)	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	On completion of the course, the students will be able to: 1. Explain the concept, nature, scope and uses of psychology in Education. 2. Explain the influence of growth and development in education. 3. Describe the meaning, concept, variables, types and theories of learning. 4. Discuss the concept and theories of intelligence and creativity. 5. Explain the meaning, concept, factors and theories of personality. 6. Describe the concepts of mental health and mental hygiene, measures of mental health in school.
05	EDNH202(C-4)	EDUCATIONAL	On completion of the course, learners will

		ADMINISTRATION AND MANAGEMENT	be able to 1. define the concept of Educational Management. 2. describe the types of management and modern trends of Educational management. 3. define the concept of educational leadership 4. explain the principles of educational leadership
06	GEED202	GENDER AND EDUCATION	On completion of the course, the students will be able to: 1. explain the meaning and nature of gender and its related terms. 2. describe the gender biases and gender inequality in family, school and society. 3. describe the gender issues related to school education. 4. analyse the laws and policies related to gender equality.
07	EDNH301(C-5)	GREAT EDUCATORS AND EDUCATIONAL THOUGHTS	After completion of the Course, the students will be able to 1. describe the contribution of the given philosophers in the domain of education 2. explain the relevance of the educational thought of the given philosophers
08	EDNH302 (C-6)	MEASUREMENT AND EVALUATION IN EDUCATION	On completion of the course, the students will be able to: 1. explain the meaning, nature, scope, need and types of measurement and evaluation in education. 2. describe the meaning of psychological tests, their characteristics and process of construction. 3. describe some specific tools to measure achievement, intelligence, personality and aptitude. 4. describe the meaning and nature of different statistical measures. 5. use statistics in measurement and evaluation in education

09	EDNH303 (C-7)	EXPERIMENTAL PSYCHOLOGY AND LABORATORY PRACTICAL	On completion of the course, the students will be able to : 1. explain the concept, scope and need of Experimental psychology. 2. conduct and report of psychological experiments. 3. describe the meaning and nature of memory, Immediate memory, memory span and its related practical. 4. explain the concept of attention, span of attention and its related practical. 5. explain the concept, theories and methods of learning and its related practical. 6. state the concept of personality, different techniques of personality testing and its related practical. 7. state the concept of intelligence, historical background of intelligence testing and its related practical.
10	GEED302	MENTAL HEALTH ISSUES	On completion of the course, the students will be able to : 1. explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society. 2. empathize with people having psychological and maladjustment problems. 3. describe the role of different agencies of society and their impacts on the development of an individual's personality. 4. describe the various components of positive psychology and its significance in the teaching learning processes. 5. integrate yoga in their day-to-day lives for holistic health.
11	EDNH401(C-8)	EDUCATION IN PRE-INDEPENDENT INDIA	On completion of the course, the students will be able to: 1. explain the concept of education in the context of Indian heritage. 2. describe the education in ancient India, particularly Vedic Education and Buddhist Education. 3. critically examine the education system

			in Medieval India. 4. evaluate the education system during British period with special emphasis on the commissions and committees.
12	EDNH402(C-9)	TECHNIQUES OF TEACHING	On completion of the course, the students will be able to: 1. explain the meaning and nature of teaching. 2. describe the principles of teaching and learning. 3. describe the role of teacher at different phases of teaching. 4. explain the importance of planning lessons in teaching-learning process. 5. describe the concept of teaching skills and the stages of microteaching cycle. 6. state the objectives of teaching different subjects in Elementary and Secondary levels. 7. describe different methods and approaches of teaching.
13	EDNH4020	TEACHING PRACTICE	On completion of the course, the students will be able to: 1. demonstrate a few teaching skills in classroom. 2. integrate the teaching skills in real classroom situations. 3. prepare lesson plans for Microteaching and Practice teaching.

14	EDNH403 (C-10)	EDUCATIONAL TECHNOLOGY	On completion of the course, the students will be able to: 1. describe the concept, nature and components of Educational Technology 2. distinguish between Educational technology and Instructional Technology 3. apply ICT in teaching learning 4. describe the concept, components and characteristics of communication 5. demonstrate the skills of effective communication 6. apply Models of teaching, personalized system of instruction, programmed learning in teaching learning.
15	GEED 401	ECONOMICS OF EDUCATION	On completion of the course, students will be able to 1. describe the meaning, scope and importance of Economics of Education 2. define and illustrate the concepts used in economics of Education. 3. examine the historical development of Economics of Education. 4. explain the concept of Education as a good, demand and supply of education, Utility of Education etc. 5. explain the concept of investment in education, return on investment in education, education as production process etc. 6. explain the concepts of different types of Educational cost. 7. examine the concepts of human capital formation, Education financing, Educational Planning etc.
16	EDNH501(C-11)	EDUCATION IN POST-INDEPENDENT INDIA	On completion of the course, the students will be able to: 1. describe the educational scenario at the time of Independence 2. explain the roles of various Commissions and Committees in the development of education in post independent India. 3. describe the recent educational

			developments in India
17	EDNH502 (C-11)	EDUCATION IN WORLD PERSPECTIVE	On completion of the course, the students will be able to : 1. explain the meaning and definition, nature, scope and purpose of comparative education. 2. describe the factors influencing in national system of education. 3. describe the methods of comparative education. 4. explain the organization, administration, objectives and examination systems of the countries. 5. describe the vocational and teacher education of different countries, specially UK, USA, India and Japan. 6. explain the open education in world perspective.
18	DSEED501	GUIDENCE AND COUNSELLING	On completion of the course, the students will be able to : 1. describe meaning, nature, purpose and scope of guidance and counseling. 2. describe the characteristics and functions of guidance and counseling. 3. state the basic principles of guidance and counseling. 4. explain the types and areas of guidance and counseling. 5. use various tools and techniques of guidance in appropriate context. 6. explain the qualities and role of a counselor.
19	DSEED504	MENTAL HEALTH ISSUES	On completion of the course, the students will be able to : 1. explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society. 2. empathize with people having psychological and maladjustment problems. 3. describe the role of different agencies of society and their impacts on the

			development of an individual's personality. 4. describe the various components of positive psychology and its significance in the teaching learning processes. 5. integrate yoga in their day-to-day lives for holistic health.
20	EDNH601 (C-12)	EMERGING TRENDS IN INDIAN EDUCATION	On completion of the course, the students will be able to- 1. explain the need of constitutional provisions for education, and the role of constitution in equalizing educational opportunities in the diverse Indian Society. 2. identify the challenges of Indian education at different levels and suggest measures to overcome these. 3. define the new perspectives of education such as Environmental education, Inclusive education, Gender education, Inclusive education, Adult education, Human right education, Value education, population education etc. 4. critically examine and evaluate the initiatives taken by Government of India through various plans and policies to counter the challenges of Indian education. 5. explain the political influences on the national education system. 6. analyze the role of international agencies in development of education
21	EDNH602 (C-13)	CHILD & ADOLESCENT PSYCHOLOGY	On completion of the Course, students will be able to: 1. explain the significance of a study of childhood and adolescence today. 2. describe the developmental changes of childhood and adolescence. 3. summarize the effect of family dynamics on child and adolescent development 4. explain the significance of the role of society in monitoring and guiding young children in their proper development.
22	DSEED602	ECONOMICS OF EDUCATION	On completion of the course, students will be able to 1. describe the meaning, scope and

			importance of Economics of Education
			2. define and illustrate the concepts used in economics of Education.
			3. examine the historical development of Economics of Education.
			4. explain the concept of Education as a good, demand and supply of education, Utility of Education etc.
			5. explain the concept of investment in education, return on investment in education, education as production process etc.
			6. explain the concepts of different types of Educational cost.
			7. examine the concepts of human capital formation, Education financing, Educational Planning etc.
23	DSEED604	PROJECT REPORT	After completion of this course, the student will be able to : 1. explain the process of conducting a Project. 2. identify the problems for Educational Project. 3. solve problems faced in educational field through project. 4. prepare a project report.

ADDITIONAL COURSES OFFERED BY THE DEPARTMENT:

❖ **BA- Distance and open mode under Dibrugarh University and Krishna Kanta Handique State Open University.**

❖ **MA- Master degree in distance mode under Dibrugarh University and open mode under KKHSOU.**

❖ **Nursery Teachers Training(NTT)**

❖ **Diploma in Child Education and psychology (1 year)**

❖ **Advance diploma in Child Education and Applied Psychology (2 years)**

INTAKE CAPACITY OF THE DEPARTMENT IN HONOURS AND GENERIC ELECTIVE:

Intake capacity in the department for Honours is around fifty (50).