



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

CINNAMARA COLLEGE

**CINNAMARA COLLEGE, CINNAMARA, DIST JORHAT, ASSAM
785008**

www.cinnamaracollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Cinnamara College was established on 1st June 1991 under the dynamic and astute leadership of eminent educationist Prof Ananda Saikia and eminent advocate of Gauhati High Court Shri Durlov Chandra Mahanta and the able and active support of the people of South Jorhat. The college is located at the centre of three mouzas- Katoni, Garmur and Charaibahi of the Southern part of the Jorhat District. The college campus is located at the vicinity of ONGC Cinnamara Complex, FCI Godown and adjacent to Cinnamara Railway Station, under the jurisdiction of Jorhat Development Authority. The total area of the college campus is 6 bighas. The college is affiliated to Dibrugarh University. It has also attained the status of 2(f) and 12(b) from University Grants Commission. There are a total of 8 departments with honours courses, namely, Assamese, English, Economics, Education, Political Science, History, Geography and Sociology and a non honours subject of Philosophy. A total of 588 number of students were studying in the college for the session 2021-22. Dibrugarh university has approved 14 ad on courses to the college. The objective of introducing these courses is to provide some skill to the students for self employment. The college imparts distance education through two study centres of Krishna Kanta Handiqui State Open University and Dibrugarh University Open and Distance Learning.

Vision

Work with a holistic approach towards making higher education feasible to the poor and underprivileged and to inculcate basic moral, social and cultural values through quality education to students with equity and justice in rural environment.

Mission

1. To cater to the growing demand for higher education in the Southern part of Jorhat District.
2. Work for upliftment of educationally and economically backward groups of neighbouring society consisting a good number of populations belonging to OBC, MOBC, Minority and TGL communities.
3. Committed to work for society with the ideals of inclusion, equity and justice.
4. Work for preservation of local heritage and tradition.
5. Promote research simultaneously with teaching for holistic development of academic environment.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1.The large feeding area of the college with diverse demographic patterns. A sizeable percentage of learners

belongs to ST's, OBC, MOBC, Tea Garden labourers and religious minority making the college a rich centre of the varied culture of Assam.

2.College has a strong relationship with the local community as such the local community actively co-operate in different programmes of the college.

3.College has a publication house under the college unit of Assam Sahitya Sabha. A good numbers of books were published under this publication bearing ISBN.

4.College has a research centre named Mohan Chandra Mahanta Adhyayan Gobesona Kendra to encourage and guide the faculty members and the students in research .

5.The College has well stocked Central Library.

6.The Institution has dedicated teaching and non-teaching staff and a good student strength.

7.College organizes seminars, workshops and lectures from time to time for academic enrichment of faculties and students.

8.Close vicinity to big PSU like ONGC, FCI, some medium scale Industries of Jorhat -Mariani Road and a good number of tea estates including historic Cinnamara Tea Estate make the college ideal place for collaboration for mutual benefit and learning.

9.The IQAC is continuously involved in enhancing the quality education and it is supported by management in the formulation and implementation of policies

Institutional Weakness

1.Lack of adequate infrastructure, specially ICT infrastructure.

2.A large number of teachers are yet to be provincialised by the Government.

3.Less number of sanctioned non-teaching staff.

4.The general socio-economic backwardness of the feeding area sends learners to the College who have to struggle a lot for learning.

5.Poor condition of approach road to the College

Institutional Opportunity

1.Avenues of collaborative learning and research with local industries including the ONGC, Tea Garden, Medium and Small Scale Industries etc.

2. There is scope for publication and research activities for both faculties and students through the publication unit of Sakha Sahitya Sabha and Mohan Chandra Mahanta Social Science Research Centre.

Institutional Challenge

- 1.A great majority of students coming from poor economic background and many of them cannot complete their courses.
- 2.Generating/getting sufficient funds for infrastructure development.
- 3.Generating more funds from internal resources for various academic and research related activities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College imparts under graduate education in Arts under Dibrugarh University, Dibrugarh, Assam to which the College is affiliated. Being affiliated to Dibrugarh University, Cinnamara College follows the academic calendar of Dibrugarh University. The College prepares its own academic calendar as per University guidelines on academic and non-academic activities. For continuous evaluation of students the classroom transactions, assignments, seminars, group discussion, sessional examinations are conducted as per this academic calendar. End semester examinations are held according to University academic calendar.

The College is imparting four certificate/diploma course since 2019-20 viz, PGDCA, DCA, Advance Diploma in Accounting and Nursery Teacher Training. In the current academic year Dibrugarh University approved 17 Add-On courses to the College. Feedback on curriculum is taken from students and teachers and they are analysed.

Teaching-learning and Evaluation

The College has 30 full time teachers. Of the total teaching post, 05 have Phd, while another 02 teachers are pursuing doctoral research. Faculty members regularly participate in National, State level seminars and conferences and in International Seminars too. They also undergo orientation Programme, Refresher courses and other training programme and workshops etc. to keep themselves updated with the latest development in their respective fields of teaching.

As an affiliated College Cinnamara College follows the curriculum of three year B.A programme under Dibrugarh University. The College publishes prospectus annually, giving all details of the programme, which is made available to the students through College website and also in the form of hard copy.

The framework of curriculum of B.A under Dibrugarh University includes internal assessment i.e, sessional examinations, group discussions, home assignments etc. to evaluate programme and course outcomes. University conducts end semester examination which is also a measure to evaluate programme and course outcome.

To encourage experiential and participative learning apart from group discussions, seminars, field

studies etc. students take part in extension and outreach activities organized by NSS Unit of the College.

Research, Innovations and Extension

The College has a social science research centre, “Mohan Chandra Mahanta Adhyan Gobesona Kendra” to promote social science research among faculties, students and other interested researcher. The College has a branch of “Assam Sahitya Sabha” which has published more than two hundred books with ISBN. Six departments of the College publishes Journals annually. The Journal of History department “ The Mirror” was earlier UGC listed and now this journal is applied for UGC- Care. The College has a museum that preserves the cultural, traditional and historical heritage of the locality.

The College has organized three National level seminars sponsored by UGC, ICSSR and ICHR. Besides number of workshops were organized for qualitative improvement of students and faculties. During lockdown period webinars were organized on various relevant topics. Till now two faculties, Apurba Kumar Gogoi and Ranju Kumar Bharali has completed UGC sponsored Minor Research Project (MRP). The faculties have research paper publications in various peer reviewed and non-peer reviewed journals and some teachers have publications of course related books.

The extensions activities in the neighborhood community are led by NSS Unit of the College. Every Year NSS organizes special camps in the neighbouring villages, conduct socio-economic survey and organizes awareness programme on various issues. The College and the NSS Unit of the College received awards and recognition from University and Government recognized bodies for extension and outreach activities.

Infrastructure and Learning Resources

The College has modest facilities for teaching and learning. There are a total of 26 classrooms and a total of 54 rooms for various academic and administrative purposes. There are two digital classrooms in the College and laboratories for practical learning of Geography and Education. The College has an open auditorium for various cultural activities. The College does not have playground of its own but there are volleyball and badminton court within the campus.

The Library of Cinnamara College has moderate infrastructure and facility. The Library has about 7000 books on various subjects. The library is installed with ILMS software SOUL 2.0 limited edition. There is a computer lab with 10 computers for students. The college has an operational website with all required information.

Student Support and Progression

The College takes timely and continuous steps for student support and progression in the field of academic and co-curricular activities. The College provides free admissions to the economically backward students through fee waiver scheme of the Government. Few students also obtained Ishan Uday Scholarship and the meritorious students were given memorial prizes from the College annually. For capacity building to students workshop and awareness programme were organized. Important information regarding examination, seminars, workshop,

celebration of important days etc. are circulated through notice board, College website and whatsapp groups.

The Institution has Grievance and redressal cell and anti-ragging cell for timely redressal of student grievances on various issues and ragging related cases. The student union is formed as per specified norms. The Union undertakes various activities pertaining to sports and culture. The students are encouraged to participate in various local/District/State/National and University level sports and cultural activities.

The College celebrates important days like Independence Day, Republic Day, World Environment Day, International Yoga Day, Shilpi Divas, Gandhi jayanti etc. to make students familiar with importance of these days. The Alumni Association of the College is active and has made contribution for the development of the Institution.

Governance, Leadership and Management

The College is Governed by an apex statutory body namely, governing body constituted as per provisions of the Assam Provincialised College Management Rules 2009 (as amended from time to time). The Principal of the College function as the secretary of the Governing body who happens to be the DDO. The Principal of the College functions as the president/chairperson of all adhoc or permanent committees formed in the College for smooth functioning of academic and administrative matter.

The College is managed by a number of cells/committees/bodies like IQAC, admission committee, construction committee, examination committee, grievance and redressal cell, career counselling cell etc. HODs function as the intermediary between Principal and faculty member of respective departments. Besides there is also a non-statutory post of academic incharge to look after day to day academic activities.

The College has a system for mobilization of fund and its optimal utilisation. The Institution conducts internal and external audit regularly.

The IQAC of the College was established in 2014. The IQAC takes care of the regular planning and execution of quality initiatives and quality assurance measures adopted and implemented by it.

Institutional Values and Best Practices

The Institution is committed towards promotion of gender equity and sensitization of students on environment and health. The green audit and energy audit is done for the current year. The Institution undertakes initiatives for sensitization of students on constitutional obligations and about their responsibility towards the society. Publications of the College and the extension activities are the two best practices of the College. The College has a museum to preserve historical and cultural heritage of the locality. This museum makes the Institution distinct from of this.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CINNAMARA COLLEGE
Address	Cinnamara College, Cinnamara, Dist Jorhat, Assam
City	Jorhat
State	Assam
Pin	785008
Website	www.cinnamaracollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anjan Saikia	0376-9101924299	9101924299	-	cinnamaracollege1991@gmail.com
IQAC / CIQA coordinator	Ranju Kumar Bharali	0376-8638492776	8638492776	-	ranjukrbharali@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Dibrugarh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-10-2009	View Document
12B of UGC	11-10-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Cinnamara College, Cinnamara, Dist Jorhat, Assam	Urban	1.98	4083.73

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Assamese,Honours	36	Higher Secondary	English + Assamese	50	28
UG	BA,English,Honours	36	Higher Secondary	English + Assamese	20	11
UG	BA,Economics,Honours	36	Higher Secondary	English + Assamese	20	8
UG	BA,Education,Honours	36	Higher Secondary	English + Assamese	50	43
UG	BA,Geography,Honours	36	Higher Secondary	English + Assamese	50	50
UG	BA,History,Honours	36	Higher Secondary	English + Assamese	20	17
UG	BA,Political Science,Honours	36	Higher Secondary	English + Assamese	40	25
UG	BA,Sociology,Honours	36	Higher Secondary	English + Assamese	50	50

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				20			
Recruited	0	0	0	0	0	0	0	0	12	8	0	20
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	5	5	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	7	2	0	9
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	3	0	5
M.Phil.	0	0	0	0	0	0	9	7	0	16
PG	0	0	0	0	0	0	6	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	228	0	0	0	228
	Female	332	0	0	0	332
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	5	9	16	11
	Female	10	8	21	21
	Others	0	0	0	0
ST	Male	5	1	5	2
	Female	4	4	7	9
	Others	0	0	0	0
OBC	Male	95	83	61	90
	Female	92	118	123	122
	Others	0	0	0	0
General	Male	18	25	22	35
	Female	31	50	37	52
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		260	298	292	342

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In keeping with the needs and demands of today's education system emphasised by NEP, Cinnamara College has also chalked out a plan as a measure for future preparedness. However, being an Arts college
---	---

	<p>and that too, provincialised only in 2013, we are constrained in many ways to incorporate science stream within this present set-up unless the government intervenes. Yet, within our limitations, we are ready to adopt flexibility in our system and adapt to whatever changes that take place in due course. As the college offers under graduate courses under Dibrugarh University, we simply adhere to the norms laid down by the university and follow their curricula. Currently, we are following the CBCS courses. In subjects like Education, Geography and Sociology, students have to undergo field studies which initiate them to community engagement. Moreover, NSS, NCC and Scouts and Guide sensitize the students to service to the society and the environment, as well as imbibe the moral values. However, within the limitations, teachers and students engage in interdisciplinary activities through teaching-learning, research and project works.</p>
2. Academic bank of credits (ABC):	<p>As has been mentioned before, our college has to follow the guidelines of Dibrugarh University. As and when the need arises, we are ready to adopt whatever measures that the university deems applicable for us.</p>
3. Skill development:	<p>The college has already introduced a number of short-term Add-on courses to facilitate vocational and skill-based learning for students. DTP, Tally, Spoken English, Art and Craft, Beautician, Weaving, Karate, Yoga, are some of the courses that are in progress, conducted by skilful instructors. These courses are approved by the affiliating university. Such courses are designed to not only to enable vocational skills of the students, but also to enhance their physical and mental stamina and moral values. Indigenous Assamese weaving techniques have been introduced in the college to encourage handloom skills among the students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Since its inception the college has been adopting bilingual mode (Assamese and English) as the medium of instruction, both offline and online. Apart from the MIL (Assamese), all the other subjects are taught bilingually. Moreover, the teachings of ancient Indian culture and literature have always been part of the curricula. The college library and museum also preserve valuable antique pieces and manuscripts as an effort to promote our ancient heritage.</p>

5. Focus on Outcome based education (OBE):	A system of Continuous Comprehensive Evaluation (CEE) is in place where the students of each semester have to appear for two in-semester Sessional Examinations conducted by the college. Here, the teachers decipher the merits of the students and accordingly, take measures for their qualitative improvement through individual attention. In this way, the students are apprised of their learning outcomes.
6. Distance education/online education:	Since blended learning is the need of the hour, the college is already prepared for it through the adoption of ODL under Dibrugarh University, IGNOU and KKHSOU (Krishna Kanta Handiqui State Open University, Assam). Moreover, online mode is adopted as per the need, especially, during the COVID lockdown period.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Not Yet
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	No
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Does not arise
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Does not arise

<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Does not arise</p>
--	-----------------------

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
588	579	597	723	727

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
123.60	101.57	119.62	74.91	101.02

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Cinnamara College aims to attain excellence in all aspects and aspires to become a leading institution of under graduate education, by creating healthy and congenial academic environment. The College plans and follows the curriculum pattern designed by the Dibrugarh University.
- At the beginning of each semester a general staff meeting is held where all details relating to delivery and transaction of the curriculum is shared by the principal, academic in charge, HODs, teachers and administrative staff. These details are communicated to the students and parents through college prospectus, notices and college website.
- In every academic session the College publishes a prospectus including all necessary information about the College. It includes the courses offered by the College as well as students strength in every department, fees structure, faculty members, awards and various cells.
- Being affiliated to Dibrugarh University, Cinnamara College follows the academic calendar of university where dates for various curricular and co curricular activities are mentioned. The college prepares its own academic calendar as per university guidelines on academic and non academic activities. For continuous evaluation of students two sessional examinations are conducted in every academic session as mentioned in academic calendar. Every department arranges seminar and group discussion as a part of internal assessment according to academic calendar. End semester examinations are held according to university academic calendar. The non academic activities like freshman social, college week and extension programs are held every year according to academic calendar.
- The teachers are instructed to maintain the record of their daily classes .
- Marks obtained in the sessional /periodical examinations are recorded and kept by the HOD's of the teaching department and displayed in notice board, whatsapp etc.
- Structured curriculum feedback google forms (from 2021-22 onward) are distributed among students and teachers and they are collected and analysed for effective delivery of curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response: 7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 2.27

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	12	10	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Response:

Cinnamara College being affiliated to Dibrugarh University follows the course syllabus offered by the

University. A compulsory paper on Environmental Studies is taught in the fourth semester of non-CBCS course and in the second semester in the CBCS course. This paper includes the basic concept of environment, ecology and ecosystem, biodiversity and its conservation, different types of pollutions and the measures to control pollution etc. This paper provides basic environmental knowledge, awareness and opportunities to the students to involve actively in environmental issues. The Economics Honours course includes a paper on environmental economics providing knowledge on resource management, sustainable development, environmental impact assessment, pollution management etc.

The Political Science, History, Education and Sociology Honours course have papers on society and more particularly on women studies. These papers examine the status of women in the society, history of women and contributions of women in the society.

The English and Assamese Literature has text related to social, moral and feminist perspective. There are papers of value education in Education and Sociology.

Besides the Women Cell and NSS Unit deals with issues related to gender and environment. The women cell of our College interacts with girl students at regular intervals to identify and sort out their problems. Students are made aware about campaign like Swatch Bharat Abhiyan who regularly take part in cleanliness drive organized both in the College and outside under the aegis of NSS. There are Eco Club and Green Thinkerz unit in the college which are involved in various green initiatives. A UGC sponsored national seminar on Socio Economic Development and Women Empowerment was organized by Department of Economics where papers related to women empowerment were presented and discussed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 11.73

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 69

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 96.67

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
260	298	292	300	300

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	300	300	300

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 70.38

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
105	103	114	113	114

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
156	156	156	156	156

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19.6

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Response:

Cinnamara College adopts various student centric methods to encourage experiential learning and participative learning in the form of Group Discussions, Seminars, Field Studies' Home Assignments, etc.

Students are encouraged to be involved in active participation in the class by their interactions, group discussions, brain-storming sessions, etc. The students are encouraged to ask questions and discuss problems related to their courses.

Students are given regular assignments and tasks to develop their problem-solving skills. The college organises excursions and fields studies to enhance experiential, participative and life-skill learning of the students.

As part of the student centric methods for enhancing learning experiences of the students, lectures,

seminars and workshops are organized at departmental level and at college level for their benefit.

Students take part in outreach and extension programmes organised by NSS Units of the college. The Student's Union of the college publishes their magazine, 'Aragami' and also the departmental wall magazines through which creativity of the students are nurtured.

Moreover, the college library is the hub of academic activities of the students where they can access books, journals, magazines, newspapers, etc.

Use of ICT in the classroom is a must for better understanding of concepts and at the same time ICT makes the topic interesting for the student. There is digital classroom in the College which is well equipped with smartboard, projector, audio system and the teachers try to make the maximum use of it. The teachers use personal laptop and internet facilities in the classroom to make teaching learning more interesting. Social Media like Whatsapp, and email are extensively use by the teachers and students for exchange of information and learning materials. Online platforms like Google meet and Zoom are extensively used by the teachers for online teaching, especially, during lockdown period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

File Description	Document
Upload supporting document	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 50

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

The internal assessment is conducted by each department according to the rules set by Dibrugarh University. An overall idea about the internal examination and evaluation pattern is conveyed to the students on the day of induction programme.

Two sessional examinations are conducted in a semester as a part of internal assessment. The pattern and the formalities of conducting Sessional examinations are similar to the university-conducted external examinations within the college. The marks of the students are listed on the notice boards, both centrally and departmentally. Moreover, the students are allowed to go through their evaluated answer scripts and return to the respective examiners. Once the students are satisfied by the evaluation, the examiners discuss and analyze the strengths and weaknesses of the students, and guide them accordingly, for their qualitative improvement. Then the HODs of respective departments enter the marks in the mark sheets and keep them in a file for calculation of internal assessment marks

Seminar, group discussions, field studies, home assignments are held as a part of internal assessment. Attendance register of students is strictly maintained and it is given proper weightage in internal

assessment. As per rule set by the University, in the internal assessment of a student 25% weightage is given each to 1st sessional examination, 2nd sessional examination, seminar/group discussion/home assignment and attendance.

Dibrugarh University, to which the college is affiliated, provides all the necessary guidelines and instructions for the smooth functioning of the examinations. The college takes utmost care in adhering to all those conditions and guidelines laid down by the university. The college gives all the necessary information regarding dates, schedule of the sessional examinations, etc, at proper time.

Declaration of marks of the internal examination and the results of the university is very smoothly done and displayed on the notice boards. The college ensures that the distribution of University mark sheets is expedited after receiving the same.

However, it is but natural that grievances may occur every now and then. But, such incidents are negligible, such as, stray cases of answer script recalling, rechecking, query and doubts over some withheld results, etc, arise after the declaration of university results.

Grievances relating to the examinations conducted by the college are solved promptly, but with utmost clarity. Students are shown their internal examination answer scripts.. There is also provision for re-evaluation of answer scripts, if such situations occur.

If any grievances related to the university-directed examinations occur, students can directly appeal to the university authority to address their problems. In such cases, students are logically counseled, mentored and guided by the teachers and college office-bearers.

The grievances related to internal examinations of the college are resolved within a very short period of time. However, grievances relating to university-directed examination results may naturally take some time due to the maintenance of formalities and technicalities as per their discretion.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Response:

As an affiliated college Cinnamara College follows the curriculum of three year BA Programme under dibrugarh University. The college publishes prospectus annually, giving all details of the programme, which is made available to students through college website also in the form of hard copy

In the beginning of a new session, an induction programme is organised, comprising of the Principal, academic-in-Charge, teachers and newly-admitted students in which Programme and course outcomes are clearly highlighted. Moreover, the students are specially informed about this in the class by the faculties of the respective departments in the very beginning of the semester. Every department has routine activities for implementation of curriculum designed by the university. Periodic staff meetings are organized to discuss course outcomes and resultant action to be taken.

The college also monitors the progress of the course through the system of mentoring. The curriculum feedback forms prepared for the students and teachers which reflect the course outcome of the college.

The framework of the curriculum for BA under Dibrugarh University includes internal assessment i.e; sessional examination, seminar, group discussion, home assignments etc to evaluate progamme and course outcomes. University conducts end semester examination which is also a measure of the level of attainment of Programme and course outcome. Sessional exams are meant to judge the subject specific knowledge of the students. Seminar and group discussions are conducted to judge the students ability to put forward their ideas and thoughts on a particular subject. The home assignments are meant to assess not only writing skill of the student but also their ability to use references.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Pass percentage of Students during last five years

Response: 61.46

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
96	153	82	108	76

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
144	156	174	215	149

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response: 3.19**

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.8

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	2.80

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Response: The College has initiated a number of Innovative Practices during last Five Years.

- 1.The College has a social Science research centre “Mohan Chandra Mahanta Adhyan Gobesona Kendra” to promote Social Science Research among faculties, students and other interested researcher
- 2.The College has a branch of “Assam sahitya Sabha”. This branch of Assam Sahitya sabha has published more than two hundred books bearing ISBN.
- 3.Six departments of the College publishes Journals annually
- 4.The journal History Department , “The Mirror” was earlier UGC listed and now this journal is applied for UGC-CARE
- 5.The Cinnamara College Sakha Sahitya Sabha and MCMAGK publication has published 138 nos. of books(edited and authored volumes) on various topics with ISBN and almost 105 No of books are available in Amazon book so far

6. The College publishes tri monthly News Magazine “Viswamukhi Jugobarta” to refresh the students with contemporary academic, political, social, economic events.
7. The College has a museum which preserves the cultural, traditional and historical heritage of locality in particular and Assam in general.
8. The college has an Innovation Incubation Centre(IIC) under the mentorship of Jorhat Kendriya Mahavidyalaya
9. Dibrugarh University has approved 14 Ad on Courses for the current academic session. Out of this the college has started 5 Courses, viz, Handloom and Weaving, Art and Craft, Beautician Work, Spoken English and Karate.
10. UNESCO Association Guwahati under MOU with Cinnamara College has decided to open UNESCO Library in the college

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 16

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	7	2	2	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.97**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	7	8	8

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 1.1**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	9	5	10	5

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.4 Extension Activities****3.4.1**

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response: The Extension activities in the neighbourhood community are led by the NSS unit of the

college. Every year NSS organizes special Camp in a Village where the students stay in the village for a week and conduct socio-economic survey, organizes awareness programme on environment, Health, Hygiene, Govt. scheme and cultural stimulation for rural development. In the special camp NSS has been publishing its mouthpiece named “Shipa” covering various aspects of the Village. Till now special camps were organized in six villages, namely Napamua Goan, Hazari Goan, Halua-Godhia Goan, Lakhimikhat Goan, Borbam Chungi Goan and Sonapur-Gotonga Goan. NSS unit of the College formed a blood donation group “Red Club” in 2020 (June). Till now the members of this group contributed more than 40 units of blood to needy people. The NSS unit along with teachers unit had provided flood relief at flood affected areas of Dhemaji, Lakhimpur and Majuli. During COVID the NSS Unit and Teacher’s Unit jointly organized COVID awareness programme in the nearby locality. NSS unit distributed mask and sanitizer at Cinnamara Area. IQAC organized workshop on GST, Entrepreneurship Development and Performing Art as a part of extension activities. The Medical Cell along with NSS had organized free medical camp in the college. The International Yoga day is celebrated every year by the NSS Unit in the college and in the neighbouring school.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response: The college and the NSS Unit of the college received awards and recognitions from University and government recognized bodies for extension and outreach activities. A certificate of appreciation is received by the NSS Programme officer from Dibrugarh University for NSS Special Mega camp. The NSS unit of the college received Achievement Award for Leadership in Tobacco Control from SAMBANDH Health Foundation, New Delhi & Assam Cancer Care Foundation. Again the SAMBANDH Health Foundation & NSS Cell, Dibrugarh University gave Leadership Certificate to Podmeswar Katoni, Programme Officer of NSS Unit for Tobacco Control Activities. The NSS Programme Officer also received certificate of recognition from Mahatma Gandhi National Council of rural Education, Hyderabad for coordination and formation of five student volunteer team to support covid affected families. The NSS Unit of the college become best NSS Unit of Dibrugarh University for the year 2021-22, and Prof. Podmeswar Katoni, programme officer of NSS achieved the Best NSS Programme Officer award of Dibrugarh University for the year of 2018-19

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 26

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	3	3	3	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Response:

The College has modest facilities for teaching and learning .There are a total of 26 classrooms and a total of 54 rooms for various academic and administrative purposes. There are two digital classrooms in the college. The department of Geography and Education has laboratories for practical learning purposes. The college has a computer lab with ten number of computers. The college has a research centre namely Mohan Chandra Mahanta Research Centre for encouraging research among faculties and students. The college has a branch of *Assam Sahitya Sabha* for developing literary activities among student communities, faculties and local people. The college has a library and information centre to cater to the needs of the students and faculties and also a public library for the local people. There is separate common room for girls with insinuator facilities. There is a Girls Hostel which can accommodate 26 boarders

The college has an open auditorium for various cultural activities. The college does not have playground of its own but there is volleyball and badminton court within the campus. Student participate in various inter-college sports and cultural competition organized by the university. During last five years few student of the college won medals and awards in various cultural and sports events. Sports and cultural competition are organized annually in the college weeks where students get a platform to showcase their sports and cultural talents. Besides the students are also taken to Youth festival and encouraged to join national and State level competition.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 17.07

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
40.89	16.12	1.87	13.36	16.64

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Response: A Library is the heart of an educational institution. The quality of education in a college can be judged by the types of books and nature of facilities provided by the library. The library of Cinnamara college has moderate infrastructure and facility. Photo copy (xerox) facility is available for the reader. The library has about 7000 books on various subjects. Besides there are collection of journals and manuscripts. There are five news papers of Assamese and English for the readers.. The library has a reading room with a sitting capacity of 40 students at a time. Library visiting register is maintained for teacher and students. Accession register is also maintained. The automation process of the library is going on. There is an open library for the public. College has received grant from UGC as general development grant which used for the development of library. Moreover college regularly spend money for purchase of books,periodicals and newspaper. The college library gives excess to e-resourses(N-List, National Digital Library of India, ePGPathsala etc). The link for these e-resources are given in the college website.

Name of ILMS software: SOUL2.0 Limited Edition

Nature of Automation: Partial.

Version:

Year of Automation:2019

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Response:

The college has two smart classroom with audio visual facilities. The Wi-Fi facilities are available in the college with limited access. The College office, IQAC Office and library are provided internet facility through Wi-Fi. The library uses SOUL2.0 for library management system. The college has a total of 15 computers. Computers in the office, library and IQAC office are connected with printers. Xerox machines are installed in both office and library. The college has a web site with all required information of the college. The entire college campus including classroom are under the surveillance of C.C T.V

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 58.8

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 10

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 30.97

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.400	33.80	36.18	28.23	51.67

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 85.53

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
497	579	561	568	544

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 6.19

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	95	34	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.98

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	25	13	12	10

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
96	153	82	108	76

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.2.2**

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	0	0

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 13

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	5	3

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	1

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response: The college has an alumni association in the college which is registered. The alumni has contributed for the development of the institution in the following manner

1. The Alumni Association has donated flag hoisting podium of the college.
2. The Alumni Association has initiated the construction of present library room of the college.
3. The Alumni Association has initiated the construction Entrance gate of the college
4. The Alumni Association has been publishing its mouthpiece 'Abhigyan'. Till now 3 issues of it has been published.
5. Besides few other publications with ISBN came up under the aegis of alumni Association.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Response:

Vision:

Work with a holistic approach towards making higher education feasible to the poor and underprivileged and to inculcate basic moral, social and cultural values through quality education to students with equity and justice in rural environment.

Mission:

1. To cater to the growing demand for higher education in the Southern part of Jorhat District.
2. Work for upliftment of educationally and economically backward groups of neighbouring society consisting a good number of population belonging to OBC,MOBC,Minority and TGL communities.
3. Committed to work for society with the ideals of inclusion, equity and justice.
4. Work for preservation of local heritage and tradition.
5. Promote Research simultaneously with Teaching for holistic development of Academic Environment.

The college is governed by an apex statutory body, namely, governing body constituted as per provision of The Assam Provincialised College Management Rules 2009(as amended from time to time). The Principal of the college function as the secretary of the GB who happens to be the DDO. The service rules followed in the college are enforced, controlled and monitored by Directorate of Higher Education, Assam. The college is managed by a number of cells/ committees/ bodies like IQAC, admission committee, construction committee, Anti ragging cell, library committee, NSS unit, examination committee, Research council, Grievance redressal cell etc. Besides the HODs function as the intermediary between principal and faculty members of respective departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Response:

The governing body is the apex authority of the institution formed as per the provisions of the Assam Provincialised College and Assam Non-Govt. Colleges Management Rules 2009 as amended from time to time. The body is represented by persons from various fields such as two teacher representative from among teachers of the college, one non teaching member, three guardian members. The librarian of the college is special invite to the GB. The president of the governing body is nominated by Dept of Higher Education, Govt of Assam for a period of five years. Two members are nominated by vice chancellor of the affiliating University for a period of three years. The Principal of the college functions as the secretary of the GB.

The services of the employees are regulated as per Provincialization of College Employees Act, 2005 and College Service conduct Rule. The Service rules and promotional policies are governed by the rules and regulation of State Government of Assam and University Grant commission

Various Adhoc Committees and Cells are constituted for smooth functioning of Academic, Administrative and other development of the College.

1. Internal Quality, Assurance Cell (IQAC)
2. Construction Committee.
3. Admission Committee.
4. Disciplinary Committee.
5. Medical Cell.
6. Women Cell.
7. Anti Ragging Committee.
8. Purchase Committee.
9. Library Committee.
10. (NSS) National Service Scheme.
11. Student Union
12. Student Grievance Redressal Committee.
13. Examination Committee.
14. Research Council (Mohan Chandra Mahanta Research Centre)
15. Village and School Adoption Committee.
16. Teachers' unit

The grievance related matters are looked after by the Grievance redressal Committee formed for the purpose.

The College has made reasonable progress during the last few years, in the field of Infrastructure and academics. After consultation with various stakeholders, faculty members, staff, alumni, students, guardians ,locals etc. Various plans are implemented from time to time. When required the college authority also consults with the local MLA and MP of the Constituency.

To foster an environment for proper academic growth and development the Inter Quality Assurance Cell of the college takes various strategic plans for internal quality development from time to time. Various persons of the college are assigned various duties at various point of time to review, foster, provide, promote and maintain different goals set by the authority. Staff meetings are held regularly for preparing and deployment of plans and programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

The management of the Institution looks after the needs of the Teaching and Non-Teaching Staff. Financial assistance is provided to the non sanctioned teaching and non teaching staff whereas the permanent teaching and non teaching staff enjoys all the benefits of the UGC and State Government.

The Teachers Unit of the College has maintained a fund to help the needy in times of emergency. For the purpose the permanent teachers of the College contribute an amount of their earning to strengthen the fund.

Prompt approval of leave for attending national/international level seminars or conferences. Periodic staff meeting to provide a platform to the teaching and non teaching staff to express their grievances and also for interaction about various shortcomings in administration and academic affairs.

The Institution makes assessment of the performance of teaching and non-teaching staff by adopting policy such as-

- At the beginning of each academic session the teachers are allotted the courses and syllabus by the Head of the Departments. The HOD's continuously monitors and evaluates the progress of teaching in the department.
- At end of every session the teachers submit their handbooks which are verified by the respective HOD's, academic Incharge, IQAC and finally by the Principal.
- The student's feedback is very significant in ensuring the performance of teaching staff. The annual feedbacks are collected by IQAC for analysis and results are discussed in the staff meeting for taking future course of action.
- The performance of non-teaching staff are directly monitored and evaluated by the Principal and necessary suggestions are given by IQAC from time to time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 20

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	9	7	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:- The College has a system for mobilization of fund and its optimal utilization

- All fees collected by the administration are deposited under the respective heads of account like

development, games & sports, Library, Social Service etc.

- The fee structure is decided by the governing body.
- The Institution has received fund from UGC for construction of Women Hostel and for General Development. The fund is used for the purpose for which it was given and utilization certificate is submitted to UGC.
- The College has also received fund from ONGC and MP Local area development fund for building construction.
- All payments are made through cheque except in few circumstances cash payments are made.
- In case of any purchase, quotations are invited from established firms. The purchase committee makes a comparative statement of the quotations and the lowest bidder with requisite norms is ordered to supply the material.
- A construction committee is constituted by the Principal with due approval from GB to look after all construction related work.

The Institution conducts internal and external audit regularly. The Institution has conducted internal audit in various heads like development fund, games & sports fund, Examinations fund, Salary fund, Union fund, Energy fund, Library fund, Social service fund and Magazine fund for the year 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22. External audit is being done annually by the Chartered Accountant appointed by the College. The Institution maintains Cash book, Ledger book and Utilization Certificate wherever necessary.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The IQAC of Cinnamara College has institutionalized a number of initiatives for quality assurance.

The IQAC introduced teachers hand book. The Hand book is to record teachers class routine, syllabus allotted, number of classes allotted in a month and the number of classes actually done and record of seminar, group discussion etc. The handbook is continuously verified by the HOD's and at the end of each semester the handbook is submitted to IQAC through Principal.

IQAC introduced mentoring system for academic and non-academic support to the students. The

teachers are allotted certain number of students across departments and semesters. The teacher is the mentor and the allotted students are the mentee. The mentor provides necessary counseling to the mentee regarding all curricular, co-curricular and extra-curricular activities.

The IQAC organized workshops on various academic and quality related themes for the benefits of students. The IQAC annually provides and takes feedback from students in respect of teachers quality, teaching methodology and completion of syllabus.

Periodic staff meeting is arranged by IQAC to evaluate academic and non academic activities done and to take future course of action.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Response:

Although a co-educational institution the representation of girls student is relatively higher in the institution. The institution is committed towards promotion of gender equity, upliftment of women and to sensitize students on environment and health. Various initiatives were taken by institution to fulfill such commitment.

- 1.Safety and security of the student is the prime concern of the institution. For this boundary wall is erected around the campus to restrict unauthorized entry inside campus. Main entry points, classroom and girls hostel come under surveillance of CCTV Camera. Again there is presence of watchman in the campus round the clock.
- 2.Anti ragging cell and grievance and redressal cells are constituted to resolve the grievances of the students.
- 3.Women cell celebrates international women’s day to sensitize the students (2019 onward)
- 4.The College has a girls common well equipped with toilet, drinking water and sanitary napkin incinerator machine.
- 5.The College has a girls hostel with all facilities for 26 boarders.
- 6.UGC sponsored two days national seminar on “Socio-Economic development and Women Empowerment” was organized by dept. of Economics on 3rd and 4th Feb. 2017.
- 7.Mentoring system for counseling of students.
- 8.International Yoga Day is celebrated every year by the NSS Unit of the college.
- 9.The College has Green ThinkerZ Chapter and an Eco Club under National Green Crops, Assam
- 10.The college celebrates various national and international commemorative days, events and festivals to create national and communal harmony among students. Republic day and Independence day is celebrated every year. Teachers day, Gandhi Jayanti, Shilpi Divas(death anniversary of Jyoti Prasad Agarwalla), birth anniversary of Krishna Kanta Handique and Rastriya Ekta Divas is also organized by the college. The college also celebrates World Environment Day, International Yoga Day and NSS Day to sensitize students on environment, health and society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

Since inception the institutions efforts are directed towards providing an inclusive environment. The institution undertakes various initiatives for sensitization of students and employees to the constitutional obligation. The Constitutional rights and duties are displayed in the College campus. Republic day and Independence day are observed where students were made aware of the history of India's struggle for

Independence. NSS Unit organizes special camps every year in the neighbouring villages to sensitize students about their responsibility towards the society. Teachers Unit and NSS Unit initiates flood relief camp, medical camp, blood donation camp etc so as to arouse the feeling of brotherhood. These activities expose the students to reality. Across the year the institution also celebrates the important days like World Environment day, International Yoga day, International Women's Day, Constitutional day, Rashtriya Ekta divas, Shilpi Divas(death anniversary of Jyoti Prasad Agarwalla) etc. to arouse the feeling of nationalism among the students and employees and to sensitize them to gender equity, environmental protection and health consciousness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICES-1

Title:-

Publication of the College: A Platform to encourage faculties, students and community to express their research interest and critical thinking.

Objectives of the Practices:-

To provide a platform to the faculties and students to explore their creativity and critical thinking.

The Context:-

In the current scenario people are drawn towards digitalization and mobile phones. While there is no denying the importance of technology, it has considerably reduced the habit of reading and writing, especially among the young generation. Hence, as a measure to harness their hidden potential as well as those of the teaching community, our College has adopted this practice of publication of books, journals and pamphlets.

The Practice:-

The College is annually publishing eight journals from different departments. The Journal of History

department “The Mirror” was UGC listed and now the journal is applied for UGC care list. Till now eight volume of this journal has published. Other journals of the College are 1) “The growth” (Department of Economics), 2) Sikhshajyoti (Department of Education) 3) Swaraj (Department of Political Science) 4) Kundan (Department of Assamese), 5) Bodhidrum (Library and information centre of the College) and 6) Swagya (Department of Philosophy).

Besides annual ISBN Book Krongoshi (Department of Geography), Understanding Society (Sociology Department) and Kosh, (, Women Cell of the College) is published. As a whole the Cinnamara College Sakha Sahitya Sabha and MCMAGK publication has published 138 nos. of books (edited and authored volumes) on various topics with ISBN and among them 105 Nos of books are available in Amazon book so far. The College publishes tri-monthly news magazine named “Viswamukhi Jugabarta”(RNI No-ASSASS01376) to refresh the students, faculties and community on contemporary academic, political, social and economic issues

Evidence of Success:-

It has helped the teachers and students community alike to find a platform to express themselves. A number of teachers have also contributed to their own publications while students also regularly contribute write ups through their magazine, “Aragami” and in the news magazine ‘Viswamukhi Jugabarta’. The Mirror Journal is indexed with International Institute of Organised Research (I2OR). This Journal received I2OR publication excellence award, 2018, Green ThinkerZ Editorial Excellent Award, 2019 at 4th International Convention on interdisciplinary research for sustainable development held at confederation of Indian Industry (CII) Chandigarh. The Journal scored Publication Impact Factor of 5.105 for the year 2022. The Journal is subscribed by a number of institutions across the country

Problems encountered:-

The major problem faced in our endeavour is the financial constraints. Financial resources are needed for funding of publications of books and journals. There is lack of funding agencies. Hence most of the books and journals are self financed. In spite of all efforts and encouragements very less numbers of students are coming forward for writing in journals, books and news magazine.

BEST PRACTICES-2

Title:- Extension activities to connect students to the Community.

Objectives of the Practice:-

- 1) To ensure personality development of students through community work.
- 2) To inculcate social outlook among students.

3) To enable students to understand their neighbourhood.

4) To help students to understand the needs and problem of the society.

6) To develop awareness among community about different issues of environment, health, hygiene, govt. schemes and cultural stimulation for rural development etc.

The Context:-

The educational institutions get its input from community and therefore the institutions have responsibility towards the community. No institutions can grow isolation from community. It is essential for higher education institutions to connect their students to the community through extension activities. Students should understand the needs and the problems of the community. The community should be made aware of various issues related to environment, health, hygiene etc. Extension activities are the only way to connect students to the community.

The Practice:-

NSS Unit of Cinnamara College leads the extension activities of the College. Every year NSS organizes special Camp in a Village where the students stay in the village for a week and conduct socio-economic survey, organizes awareness programme on environment, Health, Hygiene and Govt. scheme for rural development. In the special camp NSS publishes a book "Shipa" covering various aspects of the Village. NSS unit of the College formed a blood donation group "Red Club" in 2020 (June). Till now the members of this group contributed more than 40 units of blood to needy people. NSS unit along with teachers unit had provided flood relief at flood affected areas of Dhemaji, Lakhimpur and Majuli. During COVID the NSS Unit and Teacher's Unit jointly organized COVID awareness programme in the nearby locality. NSS unit distributed mask and sanitizer at Cinnamara Area. IQAC organized workshop on GST, Entrepreneurship Development and Performing Art as a part of extension activities. Borbam Chungi Goan is selected as adopted village of the college.

Evidence of Success:-

The extension activities led by NSS has achieved success. Special camps were held every year since the inception of NSS. Students of different batches as NSS Volunteer got the opportunity to connect with the community. The Cinnamara College NSS Unit was awarded best NSS Unit for the year 2021-22 by Dibrugarh University. Again Prof. Podmeswar Katani, Programme Officer of Cinnamara College NSS Unit was awarded best Programme Officer by Dibrugarh University for the year 2018-19. Again the Mahatma Gandhi National Council for Rural Education conferred certificate of recognition to the NSS unit of Cinnamara College and its Programme Officer for their support to COVID affected families as a part of their best COVID campaign initiative.

Problem Encountered:-

There is always financial constraint to carry out extension activities at larger dimensions. Financial resources are needed for funding of extension activities. But authority sometime fail to cater all needs as there are lack of funding agencies to finance such activities. In some Villages the response level of the community is less inspite of all efforts. Again there is clash of time as teachers having classes to engage find it difficult to go out for extension activities. In spite of these, the College is committed to render the

community service to connect students to the community.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response

The unending urge for innovation, infinite curiosity to explore the new horizons, to restore the obscure historical elements of the bygone age, creative historical research on the basis of archival sources and rare documents are the cardinal background for setting up of Cinnamara College Museum and Archives which was established in 15th July 2015 during the Silver Jubilee of the College. Despite Jorhat being a nursery of Assamese culture, hub of enterprise and centre of creativity since it was founded way back in 1794 by Ahom King Gaurinath Singh, lack of a museum has always stood in the way of scientifically preserving documents and artifacts relating to notable past events. In fact, upcoming generations need to take pride in their matchless legacy. Similarly, in other fields of activity, spreading of *Sankari* art and culture by the Vaisnavite monasteries in the area, superior equability of implements crafted by skilled blacksmiths of Karanga throughout the six hundred year-long suzerainty of the mighty Ahom kings, valour of the hardy Choudang community, the art of *endi* and *muga* rearing by the Katoni community, setting up of Cinnamara Tea Estate by Maniram Dewan in 1846 to name only a few, spontaneously poured out from the participants in gushes and torrents as the floodgates of memory stood ajar. In the light of this perspective, it can be realized the historical importance of southern part of greater Jorhat District where our Museum and Archive is situated at Cinnamara College. However, till now we have collected a good portion of manuscripts, rare books, old and rare documents to our museum and archive. Our museum is a recognized by Museum Association of India, New Delhi.

Features of the Museum

1. Our museum has a separate room for rare documents and monuments and in another room there is showcase of rural pastoral life of Assamese society including rare photographs collected from different personalities of the region and country.
2. The collection of items to the museum is continuing and our museum has collected a good number of antic items including the rare manuscripts.
3. Our museum has collaborated with the District Museum of Jorhat and has been taking part in extention activities of the Museum in the form of workshop and seminar.

Future Plan of Museum:

1. We have endeavored to introduce the certificate course of Museumlogy on one hand and in order to infuse a sense of restoration among the digitize generation on the other hand in collaboration with Indian Museum Association, New Delhi.
2. Similarly, the collection of souvenirs of silver, Golden, platinum, centenary and above of the Colleges and Universities of the Country to the archive is also prime venture of our Museum (already the venture is under progress). The noble mission of this collection of the souvenirs will be a laudable contribution to the future researchers of history and Social Sciences of the Country.
3. Likewise, an endeavor is also under process for the collection of antic monuments, sculpture, megalithic and monolithic.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The publication of the college and the extension activities led by NSS are taken as the best practices of the college. The college has a museum which is the distinctiveness of this institution. The college is also imparting under graduate and post graduate courses under distance and open learning as the college has the centre of Distance and Open Learning of Dibrugarh University and a study centre of Krishna Kanta Handuiqi State Open university.

Concluding Remarks :

Cinnamara College has been emerging as a premier higher educational institution of South Jorhat, traversing three decades since its inception and overcoming various obstacles and financial constraints along the way. Imparting under-graduate courses in B.A. under Dibrugarh University at present, the college seeks to include Science and Commerce streams in near future and more skill development courses to create a wholesome and holistic environment for the aspiring students through quality education. Research activities, publications, extension activities and various other co-curricular activities are encouraged alongside teaching and learning. Apart from class rooms, laboratories, a library, an open library, two digital class rooms, an open auditorium, there is a museum with a collection of rare items. Experienced faculty along with enthusiastic students make the college a hub of educational and socio cultural activities

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 4 Answer After DVV Verification :7</p>																														
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>260</td> <td>298</td> <td>292</td> <td>300</td> <td>300</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>260</td> <td>298</td> <td>292</td> <td>300</td> <td>300</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	260	298	292	300	300	2021-22	2020-21	2019-20	2018-19	2017-18	260	298	292	300	300	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																											
260	298	292	300	300																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
260	298	292	300	300																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
3.3.1	<p><i>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</i></p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>7</td> <td>10</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>7</td> <td>8</td> <td>8</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	5	7	10	6	6	2021-22	2020-21	2019-20	2018-19	2017-18	2	4	7	8	8										
2021-22	2020-21	2019-20	2018-19	2017-18																											
5	7	10	6	6																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
2	4	7	8	8																											
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18																									
2021-22	2020-21	2019-20	2018-19	2017-18																											

2021-22	2020-21	2019-20	2018-19	2017-18
4	97	5	11	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	9	5	10	5

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :6

Remark : Input is edited by supporting documents.

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40.90	16.13	1.87	13.37	17.89

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40.89	16.12	1.87	13.36	16.64

4.4.1 **Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28.95	18.35	36.18	28.23	46.36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11.400	33.80	36.18	28.23	51.67

Remark : Input is edited from supporting documents

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	4	10	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	5	3

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	10	7	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	9	7	3

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : Input is edited by data template considering one teacher for one year. I for non teaching staff input is edited from data template.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations