

IQAC, Cinnamara College
Student Feedback Analysis
Session-2021-22

The Institution collects feedback from all students who are regular in their classes. Online feedback in google form are collected on two aspects-

- 1) Curricular aspect
- 2) Student satisfaction

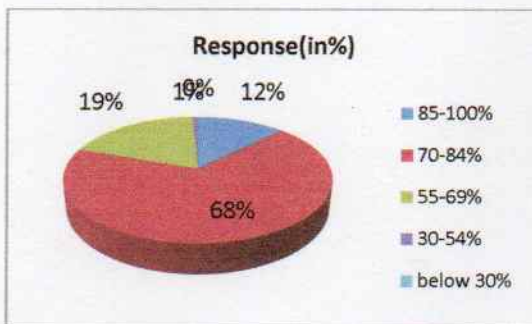
A short counseling on how to fill up the form and about various parameter are explained to the students. Curriculum feedback includes parameter like depth of course content, extent of course coverage, relevance of course to real life situation, learning value, relevance and clarity of textual material, relevance of additional source material and extent of effort required by the students.

In student satisfaction survey the parameter includes: extent of syllabus covered in the class, how well teacher prepared for the class, how well teacher able to communicate, teachers approach to teaching, fairness in internal evaluation by the teacher etc. A total of 21 parameters were taken in the student satisfaction survey.

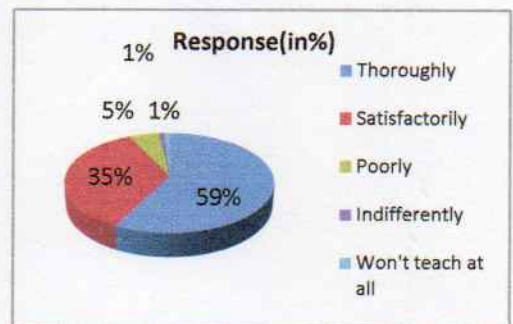
A total of 243 students participated in the curriculum feedback and 127 students participated in the student satisfaction survey.

Analysis of Student Satisfaction Survey

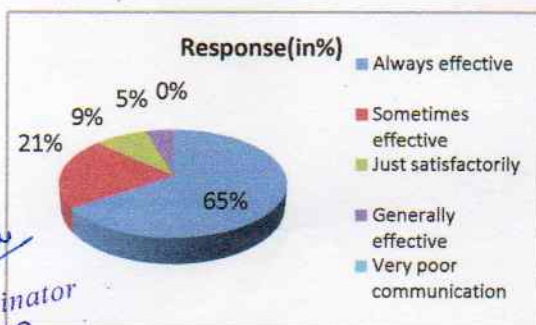
1) How much syllabus covered in the class



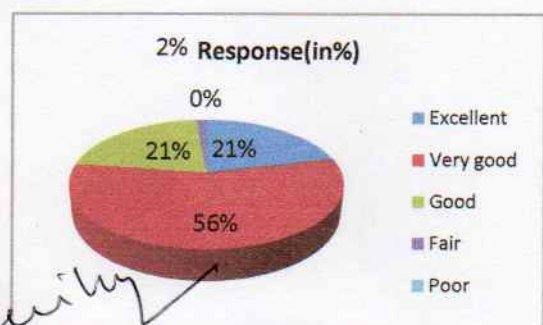
2) How well the teacher prepare for the



3) How well the teacher able to communicate



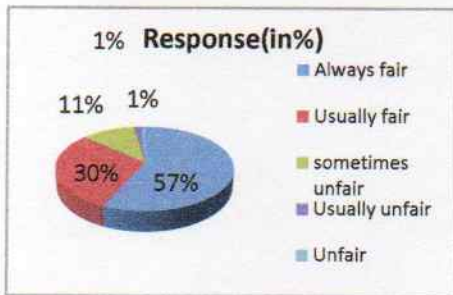
4) The teachers approach to teaching can best be described as



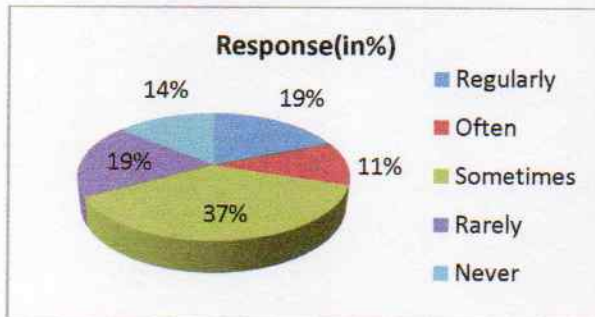
P. Kal
 Co-ordinator
 IQAC
 Cinnamara College
 Cinnamara, Jorhat-8, Assam

Asmita
 Principal
 Cinnamara College
 Jorhat-08

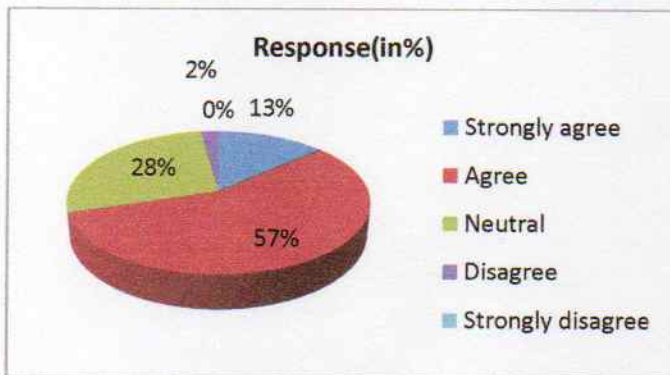
5) Fairness of Internal evaluation process by the teacher



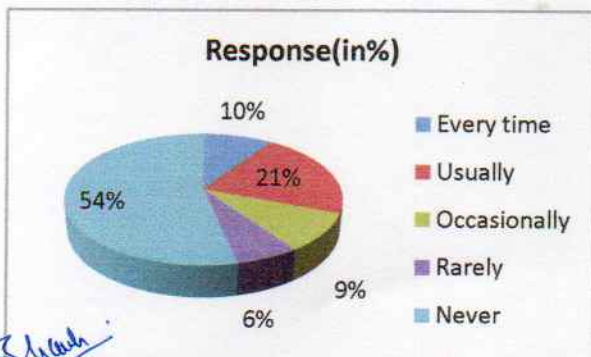
7) Institute takes active interest in promoting internship, student exchange and field visit opportunity for students



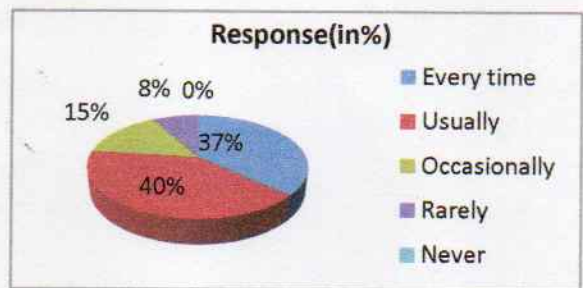
9) The institution provides multiple opportunities to learn and grow



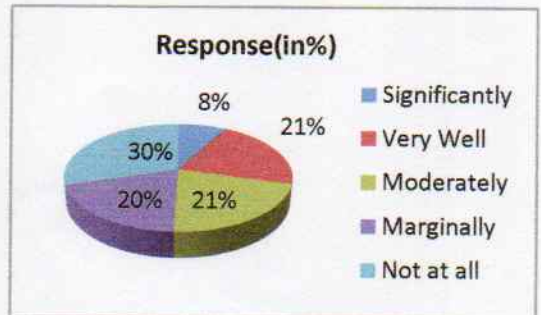
11) Your Mentor does a necessary follow up with an assigned task to you



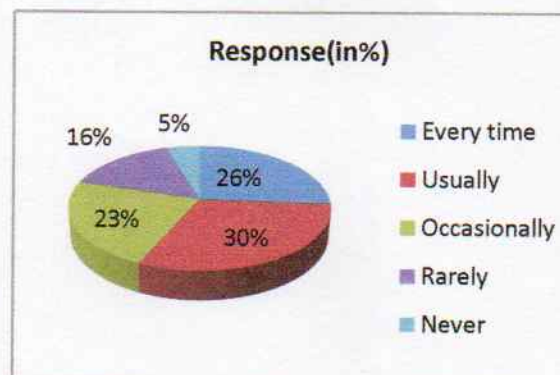
6) Was your performance in assignment discussed



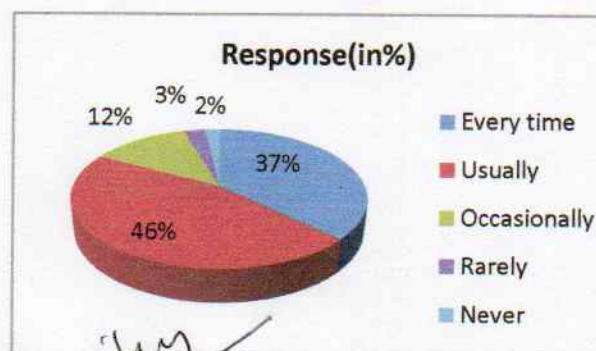
8) The teaching and mentoring system in your institution facilitates you in cognitive, social and emotional growth.



10) Teachers inform about your expected competencies, course outcomes, and programme outcomes



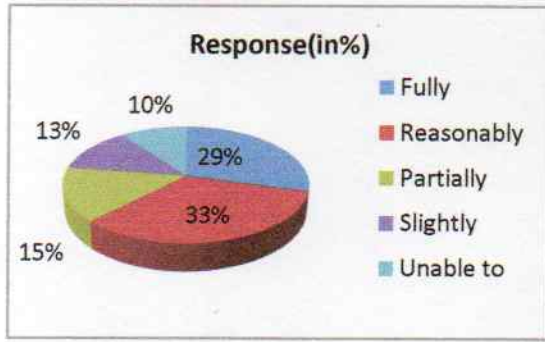
12) The teacher illustrates the concept with example and application



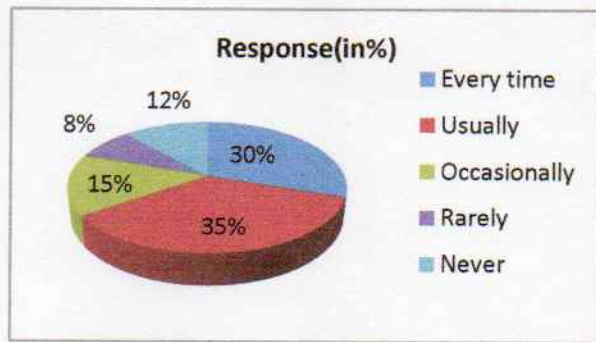
B. B. B.
Co-ordinator
IQAC
Cinnamara College
Cinnamara, Jorhat-8, Assam

A. S.
Principal
Cinnamara College
Jorhat-08

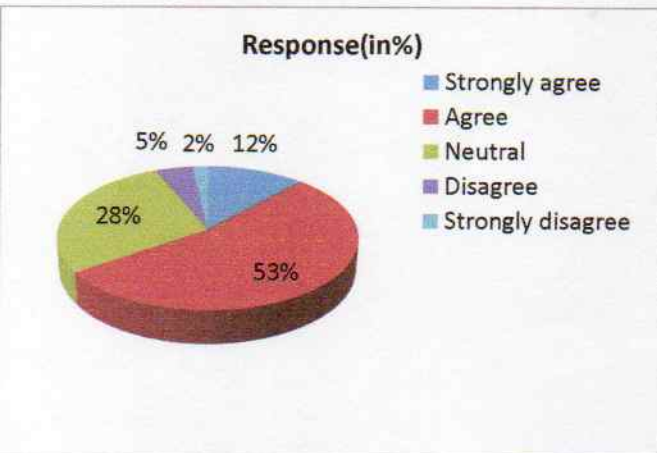
13) The teachers identify your strengths and encourage you with providing right level of challenges



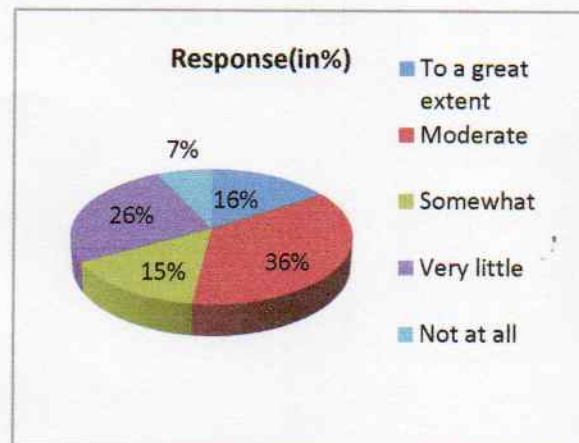
14) Teachers are able to identify your weaknesses and help you to overcome them



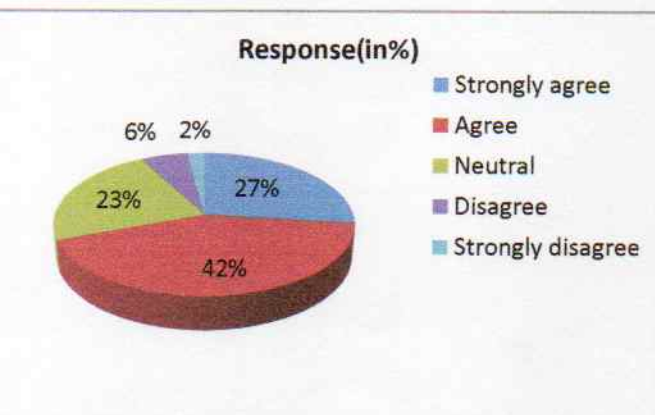
15) The institution makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process



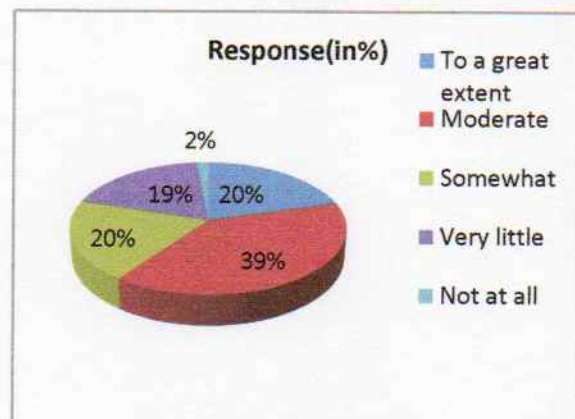
16) The Student/teacher use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



17) Teachers encourage you to participate in extracurricular activities



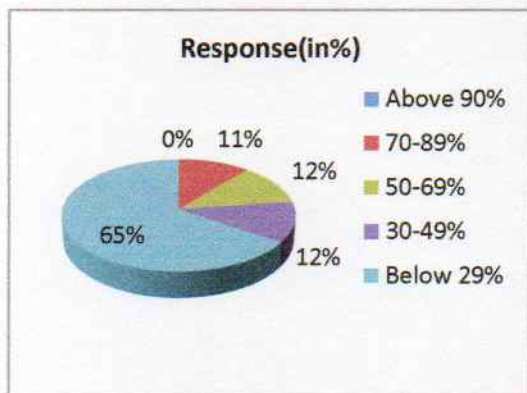
18) Efforts are made by institute/teacher to inculcate soft skills, skills and employability skill to make you ready for the world of



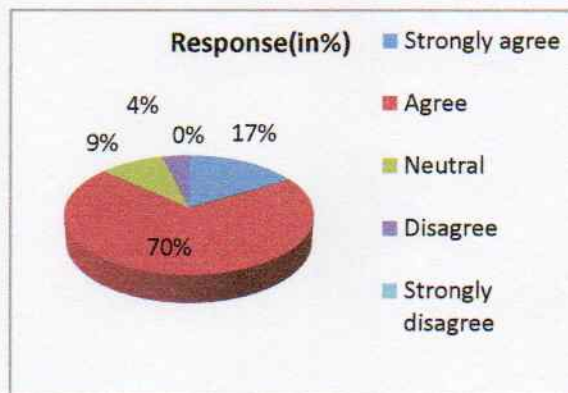
Pragna Choudhary
 Co-ordinator
 IQAC
 Cinnamara College
 Cinnamara, Jorhat-8, Assam

Asmita
 Principal
 Cinnamara College
 Jorhat-08

19) What percentage of teacher use ICT tools while teaching




20) The over quality of teaching learning process in your institute is very good

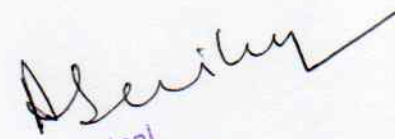


21) Give three observation/suggestion to improve overall teaching-learning experience in your institution

Response: Most of the students gave following suggestions

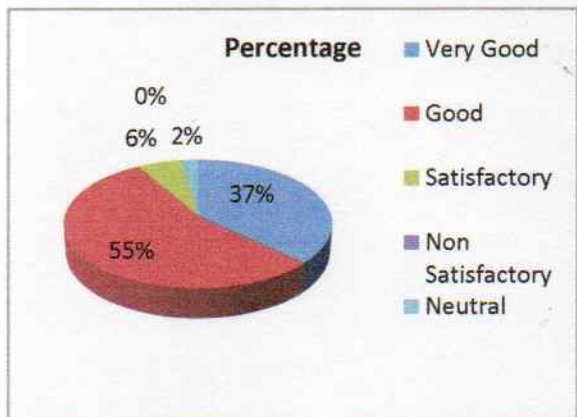
- 1) Some students suggested for good canteen facilities
- 2) Some students suggested for improvement of approach road to the college
- 3) Some students want good mentoring system
- 4) Many students suggested for free wifi facilities in the college
- 5) Many students suggested improvement of sanitary facilities for both boys and girls.


Co-ordinator
IQAC
Cinnamara College
Cinnamara, Jorhat-8, Assam

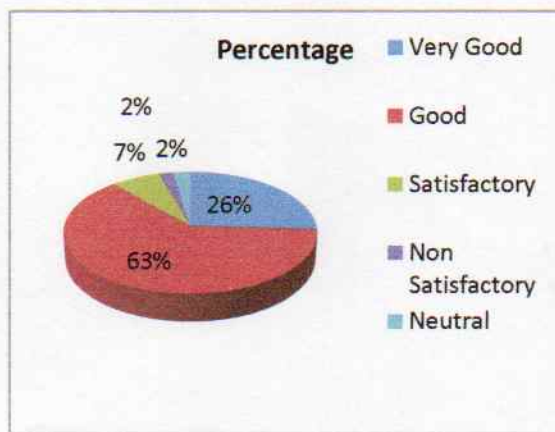

Principal
Cinnamara College
Jorhat-08

STUDENT CURRICULUM FEEDBACK ANALYSIS

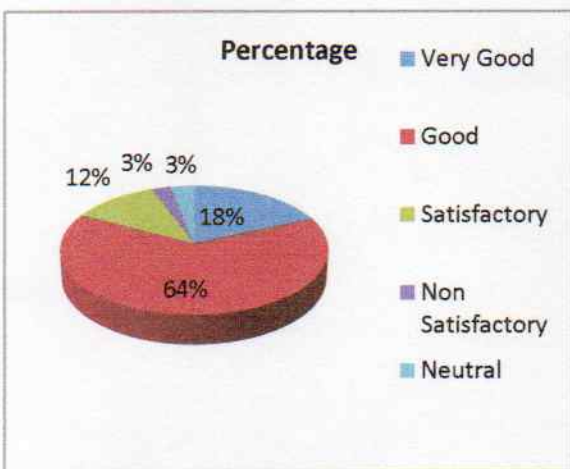
1. Depth of course content including project work if any



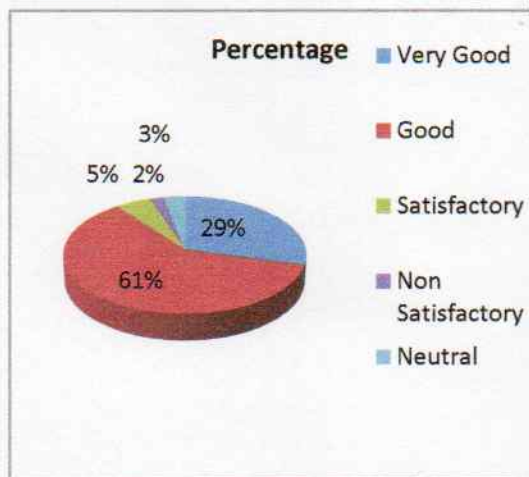
2. Extent of coverage of course



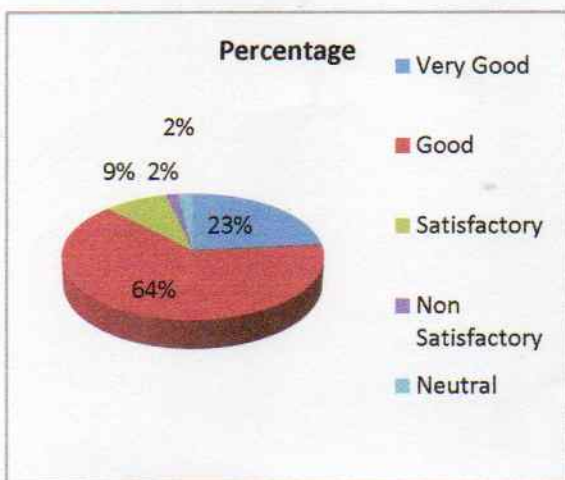
3. Applicability/Relevance to real life situation



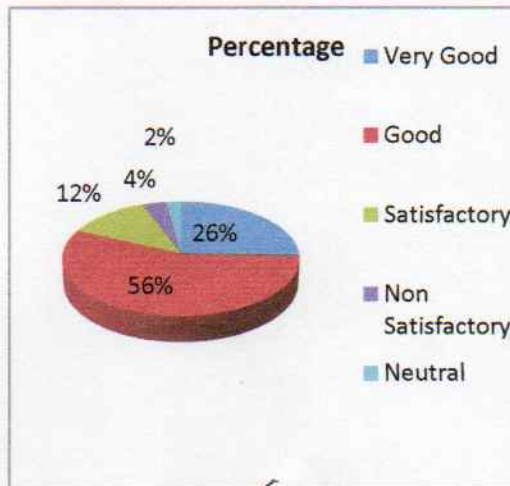
4) Learning Value(in terms of Knowledge, concept, manual skill, analytical abilities, broadening perspective)



5) Clarity and relevance of textual reading material



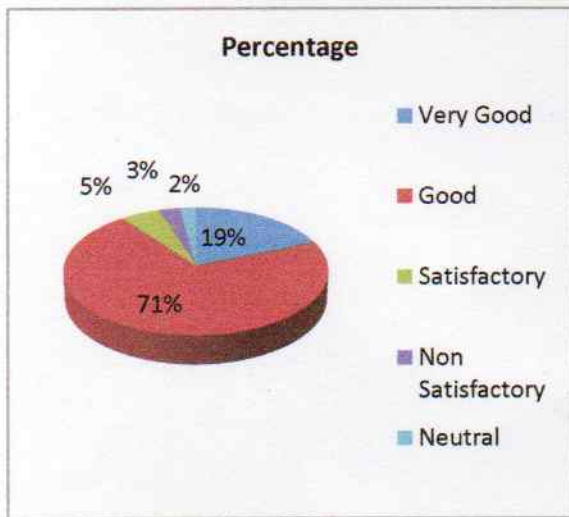
6) Relevance of additional source material



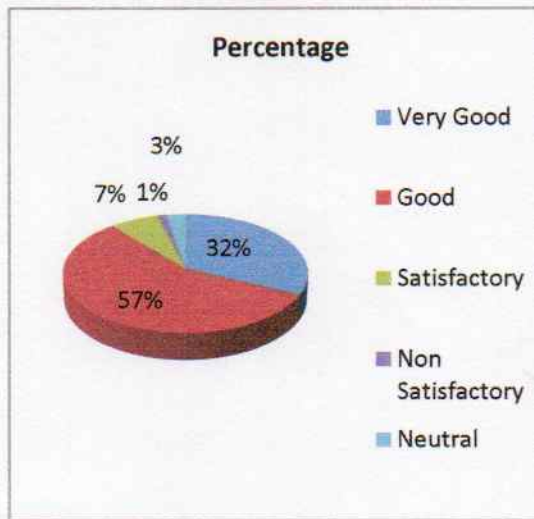
RS Mahanta
Co-ordinator
IQAC
Cinnamara College
Cinnamara, Jorhat-8, Assam

Asmita
Principal
Cinnamara College
Jorhat-08

7) Extent of effort required by the students




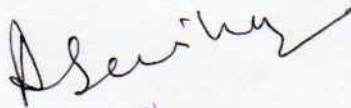
8) Over all rating



Conclusion and action taken: The overall rating of the students on curriculum is good. The college has taken measures to implement the suggestions given by the students in the student satisfaction survey:

- 1) The authority has already taken measures to provide canteen facilities to the students and teachers.
- 2) Teachers were suggested to undertake more experiential teaching learning process.
- 3) Authority has already submitted proposal to the government for improvement of approach road to the college.
- 4) IQAC has taken measures to make the mentoring system more active.
- 5) Measures were already initiated to improve the toilet facilities, especially the girls toilet.


Co-ordinator
IQAC
Cinnamara College
Cinnamara, Jorhat-8, Assam


Principal
Cinnamara College
Jorhat-08