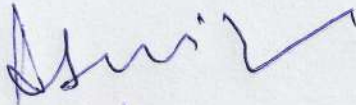


Institutional Development Plan

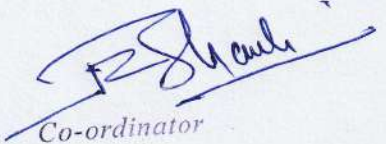
**Cinnamara College
Cinnamara, Jorhat-8
Assam**

Prepared by

**Internal Quality Assurance Cell(IQAC),
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Cinnamara College

Institutional Development Plan in conformity with NEP-2020

Objectives of the institution:

Cinnamara College is a leading higher educational institution in the Southern part of Jorhat catering to the needs of the students. The college is committed to the proper implementation of NEP-2020. Through the implementation of such effective measures our college aspires to become one of the premier institutions of Jorhat district. The college has completed the 1st cycle of NAAC Assessment with B++ grade and now preparing for follow up action. Moreover, the prospective plan is inclined towards quality sustenance and enrichment of the institution.

Vision:

Work with a holistic approach towards making higher education feasible to the poor and underprivileged and to inculcate basic moral, social and cultural values through quality education to students with equity and justice in rural environment.

Mission:

1. To cater to the growing demand for higher education in the Southern part of Jorhat District.
2. Work for upliftment of educationally and economically backward groups of neighbouring society consisting a good number of population belonging to OBC,MOBC,Minority and TGL communities.
3. Committed to work for society with the ideals of inclusion, equity and justice.
4. Work for preservation of local heritage and tradition.
5. Promote Research simultaneously with Teaching for holistic development of Academic Environment.

Analysis of the present scenario in terms of 'Access', 'Quality' and 'Future Readiness':

Access: The college offers B.A. course under Dibrugarh University along with 14 Add-on courses permitted by the University. The college right now offers Honours courses in nine subjects (Assamese, English, Economics, Education, Geography, History, Political Science,



Philosophy and Sociology) under NEP in 1st and 3rd semester and CBCS course in 5th semester.

Quality: Despite the limitations of quality students in terms of academic performance at entry level, the college has been providing quality education consistently and yielding productive results over a period of time through teaching, mentoring and encouraging various co-curricular activities as well as, encouraging them in social activities through extension activities of N.S.S/NCC, Eco Club and the academic departments. Moreover, gender and social sensitization, environmental awareness campaigns have also been done on a regular basis through various Cells like Women's Cell, N.S.S., Green Thinkerz, etc.

Future Readiness: The college has given importance to skill-development progress through the introduction of Add-on courses to meet the challenges of the changing socio-economic scenario. In keeping with the ongoing NEP-2020, the college is gearing up for the implementation of the suggestions given in the 1st cycle of NAAC assessment and to make the education more value based, skill based and student centric. Accordingly, student's progression, curriculum development and implementation, reforms in governance and leadership and institutional best practices and research activities are given paramount importance. ICT-based education and collaboration with other institutions are proposed for future-readiness.

Long-term Goal: To make the institution a multi-disciplinary, autonomous higher educational institution through a holistic development suitable for the amalgamation of local resources and wholesome development of the community at large.

Short-term goal: To utilize local opportunities and resources and encourage social science research.

Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength:

1. The large feeding area of the college with diverse demographic patterns. A sizeable percentage of learners belongs to ST's, OBC, MOBC, Tea Garden Labourers and religious minority making the college a rich centre of the varied culture of Assam.
2. College has a strong relationship with the local community as such the local community actively co-operate in different programmes of the college.
3. College has a publication house under the college unit of Assam Sahitya Sabha. A good numbers of books were published under this publication bearing ISBN.
4. College has a research centre named Mohan Chandra Mahanta Adhyayan Gobesona Kendra to encourage and guide the faculty members and the students in research and publication
5. The college has a UNESCO centre for various UN related studies and research.



6. The College has a well stocked Central Library and a open library for public
7. The Institution has dedicated teaching and non-teaching staff and reasonable student strength.
8. College organizes seminars, workshops and lectures from time to time for academic enrichment of faculties and students.
9. Close vicinity to big PSU like ONGC, FCI, some medium scale Industries of Jorhat - Mariani Road and a good number of tea estates including historic Cinnamara Tea Estate make the college ideal place for collaboration for mutual benefit and learning.
10. The IQAC is continuously involved in enhancing the quality education and it is supported by management in the formulation and implementation of policies.

Institutional Weakness:-

1. Sizeable Drop-Out-Ratio.
2. Low percentage of attendance in Classes inspite of all the best efforts undertaken.
3. Lack of adequate infrastructure, especially ICT infrastructure.
5. Less number of sanctioned teaching and non-teaching staff.
6. The general socio-economic backwardness of the feeding area sends learners to the College who have to struggle a lot for learning.
7. Scarcity of fund for infrastructure development and for academic and non academic purposes.

Institutional Opportunities:-

1. Avenues of collaborative learning and research with local industries including the ONGC, Tea Garden, Medium and Small Scale Industries etc.
2. There is scope for publication and research activities for both faculties and students through the publication unit of Sakha Sahitya Sabha and Mohan Chandra Mahanta Social Science Research Centre and UNESCO Centre.

Institutional Challenges:-

1. A great majority of students coming from poor economic background and many of them cannot complete their courses.
2. Generating/getting sufficient funds for infrastructure development.
3. Generating more funds from internal resources for various academic and research related activities.



Institutional Development Plan:**Teaching and Learning Plan:**

1. Use of more ICT tools in teaching-learning.
2. Invite experts from various fields for motivating students and imparting practical knowledge.
3. Extensive use of online teaching-learning resources.
4. Signing of more MOUs for students and faculty exchange programmes.
5. Promotion of more experiential and value-based learning.
6. To introduce locally relevant Add-on, enrichment and value-added courses.

Research and Development Plan:

1. Promote inter-disciplinary research in social science through the research centre of the college (Mohan Chandra Mahanta Adhyayan Gobesona Kendra) and UNESCO Centre
2. The journal of the department of History, 'The Mirror', is applied for UGC-care. The journals of the other departments which are regularly published are to be applied for UGC-care.
3. Conduct more national/ international level conferences/ seminars and workshops in collaboration with premier institutions.
4. Promote a platform for faculties to participate in seminars/ conferences/ workshops/ symposiums.
5. MOUs with other institutions to take up collaboration in research projects.
6. Teaching faculties should be motivated to apply for major/ minor research projects.

Infrastructure Development Plan:

1. Creation of more digital infrastructure for seamless delivery of teaching-learning and research.
2. Development of adequate smart classrooms with state of the art facilities.
3. Creation of sports and well-being infrastructure for promotion of sports and mental/ physical fitness within the limitations of the college.
4. Full automation of library.
5. To create infrastructure for the physically challenged students.



Community Engagement Plan:

1. Promotion of more extension activities through NSS, NCC, Eco Club, Women's Cell, Teacher's Unit and Academic Departments to connect students to the community.
2. Tie up with NGOs/ VOs.
3. Adoption of more villages and schools for community service and extension activities.
4. Assist government agencies in community projects.

Resource Mobilisation Plan:


1. Being in the neighbourhood of Central PSUs like ONGC, the college will target the CSR fund of ONGC for infrastructure development.
2. Donation from alumni.
3. Certificate and diploma courses for the community/ students to be introduced for community skill development as well as resource mobilisation.

Student Progression Plan:

1. More endowments, scholarships, freships to be created with alumni and community donations.
2. Guidance for Competitive examinations and Career Counselling Cell to be made more active.
3. Job information Centre to be set up under Career Counselling Cell


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